

# Algebra 2 Syllabus

CENTRAL LINN HS 2021-22

Instructor	Email	Phone Number
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## GENERAL INFORMATION

### Course Outline

First semester Algebra 2A (the class you are in right now) is a 0.5 credit course that covers the first half of Algebra 2. These are the subtopics we will be focusing on throughout the semester:

Weeks 1 and 2 - Polynomial Operations and Exponents

Weeks 3, 4 and 5 - Factoring

Weeks 6, 7 and 8 - Complete the Square

Weeks 9, 10 and 11 - Characteristics of Quadratics

Weeks 12 and 13 - Radicals

Weeks 14 and 15 - Quadratic Formula

Weeks 16, 17 and 18 - Complex Numbers

We will be using the website [ixl.com](http://ixl.com) for practicing math skills. Each student has an IXL login and password. If you do not know yours or if you need a new one - email me and let me know.

### Weekly Schedule

A weekly schedule will be posted to the Google Classroom every Monday. This will give students an idea of what to expect for the week and will also allow them to know what they've missed if they have been absent.

## EXPECTATIONS

### General Expectations

The expectations for behavior are:

1. Be respectful.
2. Do your best to participate.

Treat yourselves, your classmates, and all staff with respect. I should not see your phones, I should not hear profanity, and masks need to be worn indoors.

### Contacting Me

Email is the best way to reach me outside of class ([miranda.leatherman@centrallinn.k12.or.us](mailto:miranda.leatherman@centrallinn.k12.or.us)). If you email me during the school day, I will get back to you before the school day is over. If you email me after the school day is over, I will get back to you within 24 hours.

Feel free to stop by my room before school, after school, or during lunch.

Google Hangouts also works for contacting me, so feel free to use that feature on your school Google account.

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## GRADING

### Grading Scale

Below is the grading rubric used by all classes taught at Central Linn High School:

Z = assignment is missing	2 = nearly meets standard
R = assignment was received and being graded	3 = meets standard
1 = does not yet meet standard	4 = exceeds standard

### Overall Grade (0 - 4 Number Scale)

4.00 - 3.60 is equivalent to an A

3.59 - 3.20 is equivalent to a B

3.19 - 3.00 is equivalent to a C

-----Passing is an overall score of a 3.00 or better-----

2.99 - 0 is equivalent to an F.

### Evaluation Criteria

Students will be graded on assessments, homework and participation. Assessments are weighted heavily - they are worth 90% of your overall grade. Homework assignments and participation assignments are worth the remaining 10%.

### Assessment, Homework and Participation Policies

Students will take assessments in-class. Students will not receive help on assessments unless prior arrangements have been made. If a student does not pass an assessment, they may retake it at any appropriate time (after school, on a Friday, etc.). Assessments will be graded on the 0 - 4 number scale.

Homework assignments will be given through IXL and PDF worksheets. IXLs will be graded based on the IXL "SmartScore" - 10-19 is a 1.0, 20-39 is a 2.0, 40-59 is a 3.0, 60-100 is a 4.0. PDF worksheets will also be given either a 1.0, 2.0, 3.0 or 4.0 based on completion.

Participation assignments will be given as in-class activities throughout the semester. These are intended to be difficult and will be graded based on whether or not students make an attempt. Students will either receive a Z (no attempt), a 3.0 (very minimal attempt) or a 4.0 (an attempt).

### Weekly Grade Reports

A grade report will be emailed to students and parents every Monday.

## FRIDAYS

### Friday School

Fridays are a great opportunity for extra help, retakes, and catching up. If you are missing assignments or if your overall grade is below passing, I will be expecting to see you on Fridays so that we can work together on catching up!